

Lesson 1 Skills at a Glance

Language Focus

Social Studies Vocabulary

OBJECTIVES

Vocabulary

- Acquire and Use Grade-Level Vocabulary

Language

- Language Function: Retell a Story

Thinking Map

OBJECTIVES

Reading Skills

- Use Graphic Organizers: Story Map

Writing

- Use a Story Map to Retell Personal Experiences

Reading: Preview

OBJECTIVES

Reading Strategy

- Preview and Predict

Comprehension and Literary Analysis

- Analyze Genre: Realistic Fiction
- Analyze Elements of Fiction: Character

GO ON →

Lesson 1 Social Studies Vocabulary



Look at the pictures. Use words from the **Word Bank** to talk about **actions** that make a **difference**. Then use the **Language Frames** to retell the story.

Word Bank

action

difference

gift

problem

receive

solution

Language Frames

- First, _____.
- Next, _____.
- Finally, _____.



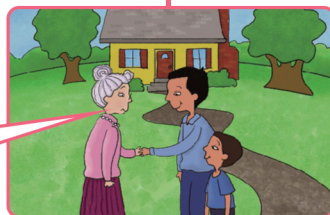
Friends see the
② _____.



They have a
③ _____.
They fix the house.

A ① _____
of Kindness

Thank you!



She ④ _____ help from her friends.

A small ⑤ _____ makes a big ⑥ _____.

GO ON →

Lesson 1 Thinking Map

Plot

- The **beginning** is what happens first.
 - The **middle** is what happens next.
 - The **end** is what happens last.
- All these events are called the **plot**.



Look at the pictures. Use the **Story Map** to show the **plot** of Tanya's story.

Story Map



Beginning

First, Tanya finds a _____.



Middle

Next, she sees who _____ the _____.



End

Finally, she returns it to her _____.

Words for Reference

wallet

own

neighbor

GO ON →

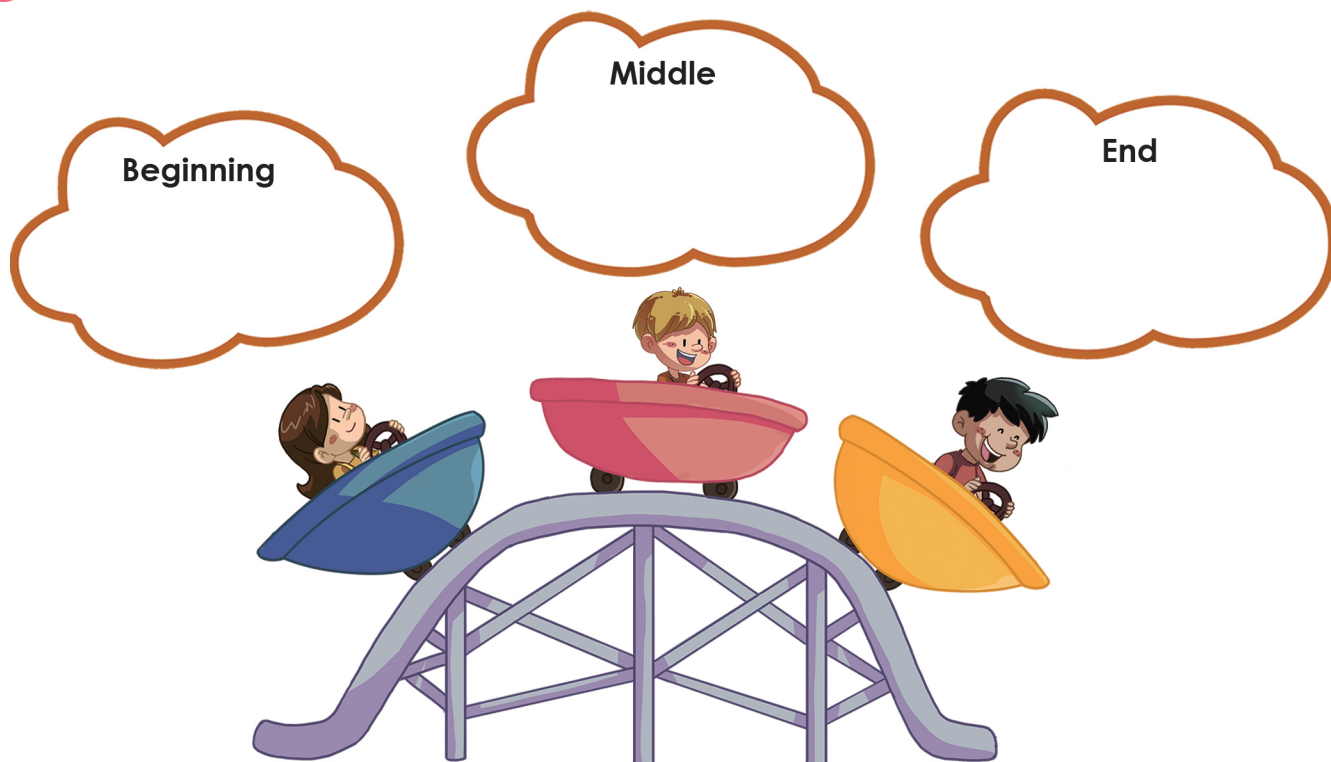
Lesson 1 Writing

 Have you ever helped anyone? Complete the **Story Map** for your personal narrative. Then talk about it with your friends.

STEP 1 Think about the event. Write down some **key words** or **phrases** to help recall your experience.



STEP 2 Gather information to fill in the **Story Map**.



A large, empty rectangular box with a light pink background and a brown border, intended for the student to write their notes.

 Take a photo and **upload** it to WE platform.

GO ON →